



Audentes IB

Spanish ab initio

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Office hours Tuesday 14.30-15.30

Course description

Both DP1 and DP2 language ab initio courses are organized into five themes.

DP1

- Personal details
- Relationships
- Neighbourhood
- Daily routines
- Sports

DP2

- Education
- Shopping
- Work
- Health
- Communication

Each theme has a list of topics that provide the students with opportunities to practise and explore the language as well as to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students should be able to respond and interact appropriately in a defined range of everyday situations. Each language ab initio course has a language-specific syllabus

Language ab initio aims to

1. develop students' intercultural understanding
2. enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures
4. develop students' awareness of the role of language in relation to other areas of knowledge
5. develop students' awareness of the relationship between the languages and cultures with which they are familiar
6. provide students with a basis for further study, work and leisure through the use of an additional language
7. provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.

Prescribed topics

Individual and society	Leisure and work	Urban and rural environment
Daily routines	Employment	Environmental concerns
Education	Entertainment	Global issues
Food and drink	Holidays	Neighbourhood
Personal details, appearance and character	Media	Physical geography
Physical Elath	Sport	Town and services
Relationships	Technology	Weather
Shopping	Transport	

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Assessment

Assessment component	Weighting
External assessment	75%
Paper 1 (1 hour 30 minutes): Receptive skills	30%
Understanding of four written texts. (40 marks)	
Text-handling exercises.	
Paper 2 (1 hour): Productive skills	25%
Two compulsory writing exercises. (25 marks)	
Section A (7 marks): One question to be answered from a choice of two. Section B (18 marks): One question to be answered from a choice of three.	
Written assignment: Receptive and productive skills	20%
A piece of writing, 200–350 words, demonstrating intercultural understanding and written in the target language. (20 marks)	

<p>Internal assessment (10 minutes): Interactive skills</p> <p>Individual oral (25 marks)</p> <p>Three-part oral internally assessed by the teacher and externally moderated by the IB towards the end of the course.</p> <ul style="list-style-type: none"> • Part 1: Presentation of a visual stimulus (from a choice of two) by the student. • Part 2: Follow-up questions on the visual stimulus. • Part 3: General conversation including at least two questions on the written assignment. 	<p>25%</p>
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Glossary of terms

Bibliography For the purposes of the written assignment, a bibliography is a list of the sources in all languages that are used or consulted in the preparation of the task or that are referred to in the text.

Calligraphy The manner in which the student writes characters in non-Roman script languages.

Cohesive devices Refers to the grammatical and/or lexical items that give coherence to the text (for example, however, on the other hand, therefore).

Comparison For the purposes of the written assignment, a comparison is an assessment of cultural differences and/or similarities between the chosen topic in the target culture(s) and the student's own culture(s).

Description For the purposes of the written assignment, description is factual information about the chosen cultural topic.

Intercultural understanding The ability to demonstrate an understanding of cultural diversity and/or similarity between the target culture(s) and the student's own.

Reflection For the purposes of the written assignment, reflection is an expression of personal input about the chosen topic guided by the set questions provided in the external assessment details.

Reference material Any material containing verb tables, vocabulary lists and/or grammatical explanations.

Source Any text used for research purposes for the completion of the written assignment.

Text type The format that the student is expected to use in order to respond to the tasks in paper 2.

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